

MODULE SPECIFICATION FORM

Module Title: Forensic Psychology	Level: 6	Credit Value: 20
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Module code: SOC665	Cost Centre: GACJ	JACS2 code: C816
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Semester(s) in which to be offered: 2	With effect from: September 2012
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Office use only: To be completed by AQSU:	Date approved: September 2012
	Date revised: September 2013
	Version no: 2

Existing/New: Existing	Title of module being replaced (if any):
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Originating Academic Department: Applied Social Sciences	Module Leader: Iolo Madoc-Jones
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Module duration (total hours): 200 Scheduled learning & teaching hours: 36 Independent study hours: 164 Placement hours: 0	Status: core/option/elective Option (identify programme where appropriate):
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Programme(s) in which to be offered: BA (Hons) Criminology and Criminal Justice	Pre-requisites per programme (between levels): None
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Module Aims: To acquaint students with the main aspects of the discipline of Forensic Psychology.

Expected Learning Outcomes:

At the end of this module, students will be able to:

Knowledge and Understanding:

On successful completion of this modules students will be able to:

1. Critically understand the interface between mental health and crime.
2. Critically evaluate current research and theoretical approaches in Forensic psychology
3. Develop an advanced understanding of psychological theories of crime
4. Critically evaluate the contribution of psychology to understanding interviewing processes in the criminal justice system
5. Critically evaluate the contribution of psychology to understanding witness testimony and evidence
6. Develop an appreciation of the Psychology of the courtroom
7. Explore the contribution of psychology to offender management and rehabilitation

Transferable/Key Skills and other attributes:

On successful completion of this modules students will have developed the following transferrable skills:

1. Communication skills
2. IT skills
3. Reflection
4. Critical analysis

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Exam: An unseen exam which consists of five questions to be answered by students

Assessment number	Learning Outcomes to be met	Type of assessment***	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-7	Examination	100%	3 hours	

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, directed and self-directed learning.

Syllabus outline:

Indicative content;

- Forensic psychology as a profession
- Theories of crime
- Violent offenders
- Imprisonment
- Mental Health and Crime
- Fear of crime
- Offender profiling
- Eyewitness testimony
- Lie Detection
- Psychology of the courtroom
- Children as witnesses
- What works

Bibliography:

Essential reading:

- Howitt, D. (2009). Introduction to forensic and criminal psychology (3rd ed.). Harlow, UK: Pearson.
- Blackburn, R. (1993) The psychology of criminal conduct: theory, research and practice. Chichester: Wiley & Son
- Webber, C. (2009). Psychology and crime. London: Sage.
- Hollin, Clive R, (2001) Handbook of offender assessment and treatment, John Wiley and sons, London
- Soothill, R (2008) Handbook of Forensic Mental Health – Willan
- Helfgott, J. B, (2008) Criminal behavior: theories, typologies, and criminal justice, SAGE

Other indicative reading:

- Canter, D. (2008). Criminal Psychology. London: Hodder.
- Davies, G.M., Hollin, C.R., & Bull, R. (2008). Forensic psychology (eds). Chichester, UK: John Wiley and Sons.
- Holmes, D.A. (2010) Abnormal, clinical and forensic psychology. Harlow, UK: Prentice Hall Business.
- Huss, M. (2009). Forensic psychology. Chichester, UK: John Wiley and Sons.
- McGuire, J. (ed) (2002) Offender Rehabilitation and Treatment: Effective Programmes and Policies to Reduce Re-offending. Chichester: Wiley & Son
- Adler, Joanna R, (2004) Forensic psychology: concepts, debates, and practice, Willan
- Gudjonsson, Gisli H, (c2003) The psychology of interrogations and confessions: a handbook, Wiley-Blackwell
- Hodgins, S, (2000) Violence, crime and mentally disordered offenders: concepts and methods for effective treatment and prevention, Wiley
- Canter, D (1999) Profiling in policy and practice, Ashgate Chapters 1 and 2
- Casey, SN and Wilson, JC (1998) 'Discretion, disparity or discrepancy? A review of sentencing consistency' in Psychiatry, psychology, and law 5, 2, 237-247
- Fisher, RP and Cutler, BL (1996) 'The relationship between consistency and accuracy in eyewitness testimony' in Davies, Graham 1943, Psychology, law, and criminal justice: international developments in research and practice, Walter de Gruyter pp 21-28

- Wooldredge, JD (1999) 'Inmate experiences and psychological well-being' in Criminal justice and behavior 26, 2, 235-252
- Power, K, McElroy, J and Swanson, V, 'Coping abilities and prisoners' perception of suicidal risk mangement' in Howard journal of criminal justice 36, 4, 378-392
- Brown,S (2005) Treating Sex Offenders: An Introduction to Sex Offender Treatment Programmes, Willan
- Hanson, RK and Morton-Bourgon, KE (2005) 'The characteristics of persistent sexual offenders: a meta-analysis of recidivism studies' in Journal of consulting and clinical psychology 73, 1154-1163
- Prins,H (1986) Dangerous behaviour, the law and mental disorder Tavistock, London
- Prins,H (1980) Offenders, deviants or patients. Tavistock , London.
- Pyecroft,A (2006) too little too late? Service users involvement and the probation service, Communtiy justice matters 64(1), p36-37
- Rumsgay,J Partnerships in probation, in I.Gelthorpe and R.Morgan (eds) handbook of Probation. Cullompton, Willan.

Relevant Journals

- British Journal of Criminology
- Howard Journal
- British Journal of Social Work
- Punishment and Society
- Criminal Justice Studies
- European Journal of Criminology
- Youth Justice
- Probation Journal
- British Journal of Criminal and Community Justice
- Prison Journal
- Criminology and Criminal Justice